

Transfer/New Student Checklist

Name _____ First Lesson Date _____

Pre-Lessons

- Read about Suzuki on my website (share link)
- Private Lesson Observation - just be in the room
- Read about Suzuki on SAA website (share link)
- Home Instrument and Setup?
- Discussion on Parent Responsibilities
- Discussion on Previous Experience (Who, What, How, When, Why)
- Private Lesson Observation - get a notebook
- Private Lesson Observation? (Depending on age)
- Talk about Group Classes

Months 0 - 3

- Ready Position Picture in lesson
- Ready Position Picture at home
- Body Staff Practice (beginner or Suzuki)
- Home Practice Routine Discussion
- Draw in Parent Notebook
- Practice Routine - order of the Lesson
- Listening Routine (when/how)
- Check Parent Notebook
- Parent Support: ("These things may happen, and please let me know when they do.")
- Practice Routine Discussion
- Discussion on Parent Responsibilities - Imitation. Home Teacher.
- Practice Routine Discussion
- Parent Basic Reading
- Rhythm/Beat/Melody
- When are they listening to the recording?
- Attend group classes

In First Year

- Parent-Only Lesson
- Instrument Check-In
- Attend a Recital!
- Performe in a Recital!
- Nurtured By Love (with my notes)
- Listening Routine (when/how)
- Parent Support: how is practicing going at home?
- Discussion of Parent Responsibilities: Audio, Melody, Enthusiasm
- Parent Basic Reading
- Group Class/ Ensemble Activities
- Mid Book 1 Observation of another student
- What performances have they enjoyed? Music at Home? School?
- Discuss practice while traveling
- Favorite music of parents (ask the child)

In Second Year

- Parent-Only Lesson
- Beyond the Music Lesson (with my notes)
- Mindset Article
- Parent Support: Skills, not Pieces.
- Discussion on Parent Responsibilities (new/different)
- Parent Basic Reading
- Observation of Older Student
- Parent Community—through group, online talk/workshop, recital, etc.
- Be observed by incoming student?
- Performance
- Performance
- Ensemble in group class
- Happy Birthday—playing for family